

# Summary of Grade 1 and 2 Braille








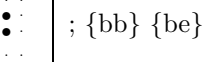



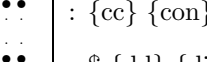



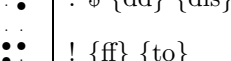



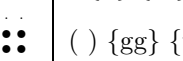



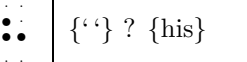



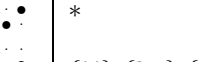















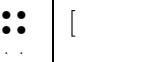



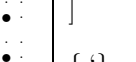















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## 1 Braille Alphabets

The following is list of T<sub>E</sub>X macros and Braille symbols contained in `braille.sty`. The user command `\braille{}` converts sequence of tags to Braille symbols. A tag can be one character which appears as is, or multi characters which must be enclosed with `{}`. For each tag, a predefined TeX macro is called to print out the Braille symbols. For example, `\braille{a{the}b}` prints out Braille symbols for *a*, *the*, and *b*.

As usual, T<sub>E</sub>X collapses multiple spaces to single space, and ignores spaces at the end of line, and tabs and newlines everywhere. This means that for multi-line paragraph, there must be at least one space after newline (`\n`).

	a 1		p		{ed}		, {ea}
	b 2		q		{en}		; {bb} {be}
	c 3		r		{er}		: {cc} {con}
	d 4		s		{for}		. \$ {dd} {dis}
	e 5		t		{gh}		! {ff} {to}
	f 6		u		{in}		( ) {gg} {were}
	g 7		v		{ing}		{ ' ' } ? {his}
	h 8		w		{into}		*
	i 9		x		{of}		{ ' ' } {by} {was}
	j 0		y		{ou}		,
	k		z		{ow}		- {com}
	l		{and}		{sh}		/ {st}
	m		{ar}		{th}		[
	n		{ble}		{the}		]
	o		{ch}		{wh}		{.'}
					{with}		{.'"}
							{percent}



## 5 Initial Letter Contraction for Whole or Part of Word

Prefix		Prefix		Prefix		Prefix	
{the}	these	c	cannot	{ch}	character	p	part
{th}	those	h	had	d	day	q	question
u	upon	m	many	e	ever	r	right
{wh}	whose	s	spirit	f	father	s	some
w	word	{the}	their	h	here	{the}	there
		w	world	k	know	{th}	through
				l	lord	t	time
				m	mother	u	under
				n	name	{wh}	where
				o	one	w	work
				{ou}	ought	y	young

## 6 Abbreviation for Whole Word

ab	about	c	can	xs	its	rjcg	rejoicing
abv	above	{ch}	child	xf	itself	sd	said
ac	according	{ch}n	children	j	just	{sh}	shall
acr	across	{con}cv	conceive	k	knowledge	{sh}d	should
af	after	{con}cvg	conceiving	lr	letter	s	so
afn	afternoon	cd	could	l	like	{st}	still
afw	afterward	dcv	deceive	ll	little	s{ch}	such
ag	again	dcvg	deceiving	m	more	t	that
ag{st}	against	dcl	declare	m{ch}	much	{the}	the
alm	almost	dclg	declaring	m{st}	must	{the}mvs	themselves
alr	already	d	do	myf	myself	{th}	this
al	also	ei	either	nec	necessary	{th}yf	thyself
al{th}	although	{en}	enough	nei	neither	{to}	to
alt	altogether	e	every	n	not	td	today
alw	always	f{st}	first	o'c	o'clock	tgr	together
{and}	and	{for}	for	{of}	of	tm	tomorrow
z	as	fr	friend	{one}f	oneself	tn	tonight
{be}	be	f	from	{ou}rvs	ourselves	u	us
{be}c	because	g	go	{ou}	out	v	very
{be}f	before	gd	good	pd	paid	{was}	was
{be}h	behind	grt	great	p	people	{were}	were
{be}l	below	h	have	p{er}cv	perceive	{wh}	which
{be}n	beneath	h{er}f	herself	p{er}cvg	perceiving	w	will
{be}s	beside	hm	him	p{er}h	perhaps	{with}	with
{be}t	between	hmf	himself	qk	quick	wd	would
{be}y	beyond	{his}	his	q	quite	y	you
bl	blind	imm	immediate	r	rather	yr	your
brl	braille	{in}	in	rcv	receive	yrf	yourself
b	but	{into}	into	rcvg	receiving	yrvs	yourselves
{by}	by	x	it	rjc	rejoice		

Abbreviation {in} cannot touch any other word or punctuation. And, abbreviations {be}, {enough}, {his} {was}, and {were} cannot touch punctuations.



